



LEADERSHIP DEVELOPMENT AMONG FUTURE TEACHERS

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Abstract

Teacher education instructions have a special role of providing leadership capable of creating, disseminating and transferring knowledge to society for more ethical and secure lives. It has been rightly said that leaders are not born as such, they are made. Both heredity and environment play an active role in the making of a leader. Leadership is the activity of influencing people to co-operate towards some goal, which they find desirable. Leader is the person, who creates the most effective change in group performance and exercise of authority and making of decision. Teacher education institutions are play important role in developing the good leadership qualities among the future teachers. Its aim is to produce the best leaders in the form of teachers, because, without them, any nation cannot be developed. Teacher is called a nation builder, but all the teachers cannot be called nation builders, because nation builders are those persons, who are contributing to the nation. Rise and fall of the country has its deep relation with the rise and fall of the leaders of the country. A good leader is national asset and a precious dynamic force to pull the national boat out of floating dangers of time. Teacher education institutions are playing important role in creating healthy environment and, developing good leadership qualities among future teachers.



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Introduction

Education prepares the future generation to take their due place in the society. A teacher plays a pivotal role in this process. A teacher happens to be the key person to initiate and support change for educational improvements. With the increasingly complexity of problems, expectations from teachers are also increasing. To enable a teacher to create thirst for knowledge amongst his pupils, he must continue to learn and grow problems his pupils, he must continue to learn and grow professionally. Thus, education of teachers at all levels is highly significant. In order to enable the teachers to act as catalyst in the process of developing the future citizens, the teacher education programme needs to be revised from time to time.

The teacher is one of the pillars of the society and the country. Without good teachers, no country can progress. The importance of teachers cannot be overlooked. Teacher treats and moulds the young minds into various forms. The future of the nation is built by teacher through the process of education. As nation tries to march ahead on the road to progress must do so with the help of able teachers. A nation cannot afford to leave its future in the hands of incompetent teachers. According to phillospher, “ the world of tomorrow will be born from the schools of today”. Thus teacher can be called national builder. Teachers through their perseverance love and sacrifices have shown us the right path in which great men have build our nation. It is the dear teachers who mould the character, personality and show the right direction which leads the pupils to the final destination. Flourishing national development and a society truly prosperous with knowledge all begins from its teachers.

Our nation needs a regiment of qualified and dedicated teachers with adequate potentiality for developing new generation with strong values and wisdom. Therefore, a teacher not only needs to be armed with heavy degrees, long experience and means of spreading knowledge but should have a vision, capacity to impart meaningful knowledge and inspire students for achieving creative ends in life. .

.Future teachers are those teachers, who are studying in teacher education institutions. They get the training about various aspects of training alike learning theories, child psychology, educational technology, school management and history of education and the application of modern technology in the field of education. institutions of teacher education are meant for to impart knowledge about all these concerns of education. This is quiet true that people who are interested in teaching profession, take the admission in these institutions and institutions are sole determiner of their interest towards teaching profession. The institutions provide such an environment so that they can orient themselves towards teaching technology and learn the history of education, but all the future teachers do not have equal occurrence towards teaching aptitude and teaching attitude and this paper have the central idea to discuss about the best practices in teacher education institutions for the leadership development among future teachers. Individual differences may creep in their teaching attitude and leadership qualities.

The new born infant is helpless human being. He is neither friends nor enemies. He is not aware of the social customs and traditions. He is not very keen to achieve any idea or value but as he grows older, he is influenced by informal and formal agencies of education.

He develops his physical, mental and emotional self and social feelings, by and by. He develops a sense of responsibility like his elders. He solves the problems of life successfully. A well educated person is known all over the region because he is able to meet the conflicting challenges of education, culture and the individual and help him to fulfill his needs. Education develops a individual like flower, which distribute its fragrance all over the environment. Thus education is the conductive process which develops child's individuality in all its aspects i.e. mental, physical, emotional and social with the growth and development of individual. The society also develops to higher and higher levels of attainments. Thus, education is essential for the growth and development of individual as well as society.

Teaching profession is a process in which learner teacher, curriculum and other variables are organized in a systematic and psychological way to attain some predetermined goals. Teaching profession totally depends upon the attitude and aptitude towards teaching. The success and failure of a man in the profession depends the interest of a man towards teaching. In the teaching profession, teaching is the complex out of guiding students through a variety of selected experiences towards the attainment of teaching and learning goals and to bring expected change in student's behavior. All types of trainings are given; different skills and good leadership qualities are developed among the future teachers by teacher education institutions, so that they could become good leaders, citizens and bear all responsibilities to their families, society and nation.

Teacher education institutions bear the following responsibilities;

1. Prepare the future teachers to participate in way of life of the society.
2. Teacher education institutions motivate the future teachers to learn.
3. Teacher education institutions create an encouraging environment for learning to take place.
4. Evaluate the each and everything performance of the future teachers
5. Teach the future teachers honestly and dedicatedly and devotedly.
6. Develop good habits among the future teachers.
7. Aware the future teachers about social evils.
8. Develop good values.
9. Provide the knowledge, of our and other countries culture.
10. Involve them in community people to productive work.
11. Help them in modernization

12. Counsel them for their bright future.
13. Motivate the future teachers to participate in social activities.
14. Guide the future teachers to avoid intoxication.
15. Guide and help them and society members in removing of social superstition.
16. Develop the skill of adjustment
17. Infuse confidence
18. Build up of the character
19. Teach a lesson of civilization
20. Develop strong will power among the future students.
21. Provide the information of political, historical, geographical conditions and society to the students.
22. Prepare the future teachers for facing future challenges.

Best practices:

Teacher education institutions are playing important role in the leadership development among the future teachers by organizing the following curricular and co-curricular activities.

NSS camp, morning- Assembly, seminars, declamation, Workshops, Micro- teaching, Macro-teaching Simulation-teaching, Cultural programmes, educational tours, campus-beautification, sports-meet, awareness-camps Scouting, girl-guiding, games, literary clubs, educational tours, visit to historical places, awareness camps, class representatives gardening , debates,dramas,celebrations of national days, science clubs, group tutors, and other multipurpose activities etc.

Skills

Following skills are developed by teacher education institutions among future teachers, which assist them in the leadership development.

Communication skill, motivation skill, knowledge management skill, high compliance skill, high analytic skill, high work organization skill, discussion skill, high direction skill, high relation skill, scanning skill, social skill, competency skill, interpersonal skill, content management skill, self management skill, global vision skill, confidence build skill, adjustment skill, and analytical skill etc.

VALUES:

Through the best practices, teacher education institutions have been developing the following good values and qualities among the future teachers.

Sincerity, honesty, dedication, devotion, honesty, courage, team work, team spirit, co-operation, patience, discipline, tolerance, simple living and high thinking, peace of mind concentration, understanding, social responsibility, dignity of labour, loyalty, kindness, cleanliness, reflection of self, social justice, proper utilization of time, regularity, initiative, faithfulness, self-sacrifice, respect of human dignity, sensitiveness, industriousness, punctuality, sociability, enthusiasm, sympathy, peace, non-violence, love, truthfulness. Justice, impartiality and self confidence etc.

Conclusion:

Our Teacher education institutions are playing important role in leadership development among the future teachers, by changing their behavior. Various skills, qualities and values are developed among them. Teacher education institutions are doing best for the future teachers. NCTE, UGC., SCERT of States and other agencies of education are working on leadership development of future teachers and suggesting to teacher education institutions. No doubt, day by day teacher education institutions are making untried efforts to do the best for leadership development among future teachers. With positive hope, we believe that, the rate of best practices in teacher education institutions for the leadership development among future teachers would be increased..

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